

Differential outcomes action plan progress

Action	Progress	Next steps
SRA to facilitate collaborative working, sharing of good practice and 'keeping the conversation going'	<p>We have hosted and facilitated meetings of a forum which has met virtually in alternate months since March 2025. Speakers at these meetings have included representatives from:</p> <ul style="list-style-type: none"> • Speakers for Schools/ Futures for All • MyLaunchpad • The University of Law • The Government Legal Department • Kaplan • The Black Solicitors Network <p>We have sought to have a 'student' voice contribution at each of the sessions. We also use the forum to disseminate relevant research and guidance.</p>	<p>We plan to continue with the forum for the time being and have encouraged those who attend to share their own initiatives or recommend others from whom we could collectively learn.</p> <p>Speakers for the next two sessions will include representatives from:</p> <ul style="list-style-type: none"> • BPP University • InterLaw Diversity Forum <p>We will be joining a panel discussing differential outcomes at the Association of Law Teachers Conference in April.</p>
At Undertake a Thematic Review of how a sample of firms recruit and track and address differential retention.	Preparation for this review is complete, but the SRA team have had to prioritise other workstreams.	To undertake the planned review when resource is available to do so.
Explore the feasibility of a scheme to help smaller firms undertake contextualised recruitment.	We explored the feasibility of a scheme and reviewed the progress of such an initiative in Scotland. We decided it was not feasible to establish a new scheme focused on smaller firms.	We will develop and promote further resources for midsized and smaller firms to encourage best practice in recruitment and retention.
Further analysis of candidate performance by candidate characteristics/background.	Kaplan published an analysis in October 2025.	We will keep the need for further analyses on future data under review.
Support for candidates preparing to take the SQE.	We issued a questionnaire to ask candidates who took SQE1 in 2025 to help us better understand how candidates prepared for their SQE1 assessment and what further information about the assessments they would	<p>Further Kaplan workshops.</p> <p>Further initiatives to develop the assessment literacy of candidates and providers.</p>

	<p>have found useful in assisting them to prepare.</p> <p>Kaplan has provided workshops for SQE training providers and publishers to support their understanding of how SQE1 questions are written. Materials from these workshops have been published.</p> <p>Kaplan has provided a workshop for training providers and publishers on how skills are marked in SQE2.</p> <p>Kaplan has redesigned how information for candidates preparing for assessment is presented, to make it more accessible for them.</p>	<p>Materials from the SQE2 workshop will be published.</p>
<p>Law school/law firm collaboration</p>	<p>We asked undergraduate law schools and firms to tell us about existing examples of collaborations between law schools and firms, any barriers faced in setting up and managing such initiatives and what role the SRA could play in facilitating additional successful collaborations.</p>	<p>We will develop a toolkit including descriptions of different types of collaborations, how they can be set up and managed and case studies highlighting good practice.</p>